


PRECEPTOR EVALUATION OF STUDENT

Student's Name: <u>Lindsey Moeller</u>	Course #: <u>Nur 7201</u>
Preceptor: <u>Autumn Norton</u>	Clinical Site: <u>Riverside Methodist Hospital Trauma Service</u>

Select the descriptor below that best describes your thoughts.

	Superior	Above Average	Average	Below Average	Cannot Evaluate
	A	B	C	D	E
Data Base					
1. Elicits a meaningful health history.		✓			
2. Performs an accurate and methodical physical examination.		✓			
3. Synthesizes objective and subjective data to arrive at differential diagnoses/hypotheses.		✓			
4. Employs appropriate diagnostic/laboratory studies to complete the data base and/or confirm hypotheses.			✓		
5. Appropriately formulates/updates patient progress notes.		✓			
6. Distinguishes and prioritizes patient care between immediate needs and less immediate needs.		✓			
7. Establishes rapport with patients.	✓				
Therapeutic Regimens					
8. Selects appropriate management regimen.		✓			
9. Selects appropriate medications.		✓			
10. Appropriately interprets results of diagnostic tests.			✓		
11. Distinguishes indications/contraindications for invasive procedures.		✓			
12. Competently performs invasive procedures. <u>No opportunity to perform on this rotation</u> → N/A					
13. Initiates appropriate health maintenance therapy (nutrition, skin care, OT, PT, etc.)		✓			
14. Makes appropriate referrals/consultations.		✓			
Initiates health teaching to promote, maintain or restore health		✓			
Evaluation					
16. Interprets results of therapeutic efforts and continues and/or modifies therapeutic regimen as required.		✓			
17. Uses the problem oriented medical record system to recording concise, relevant, complete data.		✓			
ACNP Role Aspects					
18. Effectively works as a member of the health care team.		✓			
19. Assumes a collaborative role with preceptor.		✓			
20. Is accountable for own actions as an ACNP.		✓			
21. Legally protects self and patients in the delivery of health care and in problem oriented medical record keeping.		✓			
22. Maintains ethical standards.		✓			
23. Assumes responsibility for defining NP role for patients, physicians, nurses and other health team members.		✓			
24. Formulates and functions within an appropriate scope of practice.		✓			
25. Appropriately utilizes preceptor consultation.		✓			
26. Integrates research findings into plan of care and shares findings with other health team members.		✓			
27. Practices self evaluation in order to identify areas for improvement.		✓			
28. Wisely selects and seeks learning experiences in an effort to increase skills and improve areas of weakness.	✓				
OVERALL: I would rate this student's performance:		✓			

COMMENTS: Lindsey is eager to learn & seeks opportunities to learn & expand her base of knowledge. She works collaboratively w/ all members of the team & communicates well w/ patients & family. Finally, she follows up appropriately throughout the day & updates the team, patients & family. Lindsey has been a pleasure to precept. I know that "her patients" are in good hands yet I have every confidence that Lindsey knows her limits & will ask for help when she is unsure of something. She is well on her way to success !!

Signature:  Autumn N. Norton, RN, MSN, ACNP/ANPCNP, FCCS Date: 6/25/13

CLINICAL FACULTY EVALUATION OF STUDENT

Student's Name: <u>Lindsay Mueller</u>	Course #: <u>7201</u>
Clinical Faculty: <u>Beth Croucher</u>	Clinical Site: <u>Riverside Trauma</u>

Select the descriptor below that best describes your thoughts.

	Superior	Above Average	Average	Below Average	Cannot Evaluate
	A	B	C	D	E
Data Base					
1. Elicits a meaningful health history.		✓			
2. Performs an accurate and methodical physical examination.		✓			
3. Synthesizes objective and subjective data to arrive at differential diagnoses/hypotheses.		✓			
4. Employs appropriate diagnostic/laboratory studies to complete the data base and/or confirm hypotheses.		✓			
5. Appropriately formulates/updates patient progress notes.		✓			
6. Distinguishes and prioritizes patient care between immediate needs and less immediate needs.		✓			
7. Establishes rapport with patients.		✓			
Therapeutic Regimens					
8. Selects appropriate management regimen.		✓			
9. Selects appropriate medications.		✓			
10. Appropriately interprets results of diagnostic tests.		✓			
11. Distinguishes indications/contraindications for invasive procedures.		✓			
12. Competently performs invasive procedures.		✓			
13. Initiates appropriate health maintenance therapy (nutrition, skin care, OT, PT, etc.)		✓	✓		
14. Makes appropriate referrals/consultations.					
15. Initiates health teaching to promote, maintain or restore health			✓		
Evaluation					
16. Interprets results of therapeutic efforts and continues and/or modifies therapeutic regimen as required.		✓	✓		
17. Uses the problem oriented medical record system to recording concise, relevant, complete data.		✓			
ACNP Role Aspects					
18. Effectively works as a member of the health care team.		✓			
19. Assumes a collaborative role with preceptor.		✓			
20. Is accountable for own actions as an ACNP.		✓			
21. Legally protects self and patients in the delivery of health care and in problem oriented medical record keeping.		✓			
22. Maintains ethical standards.		✓			
23. Assumes responsibility for defining NP role for patients, physicians, nurses and other health team members.		✓			
24. Formulates and functions within an appropriate scope of practice.		✓			
25. Appropriately utilizes preceptor consultation.		✓			
26. Integrates research findings into plan of care and shares findings with other health team members.		✓	✓		
27. Practices self evaluation in order to identify areas for improvement.		✓			
28. Wisely selects and seeks learning experiences in an effort to increase skills and improve areas of weakness.		✓			
OVERALL: I would rate this student's performance:					

COMMENTS: Quick learner - quickly able to synthesize feedback & rapidly improve notes. Transitioned well to writing provider notes. Appropriate priority dx. Complete & thorough plan incorporating global needs of pt. Very motivated in seeking learning opportunities. Sought appropriate feedback. Very well done this semester.
Completed required hours, logs, SOAP notes & H&Ps

Signature Beth Croucher MS, ACNP Date 7/28/13

PRECEPTOR EVALUATION OF STUDENT

Student's Name: <u>Lindsey Moeller</u>	Course #: <u>NUR 7202 ACNP Practicum</u>				
Clinical Faculty: <u>Beth Croucher CNP</u>	Clinical Site: <u>DSU SICU</u>				
Preceptor: <u>Beth Croucher CNP</u>	Course Faculty: <u>KA Scordo, PhD, RN, ACNP, FAANP</u>				
Select the descriptor below that best describes your thoughts.					
	Superior	Above Average	Average	Below Average	Cannot Evaluate
Data Base	A	B	C	D	E
1. Elicits a meaningful health history.		✓			
2. Performs an accurate and methodical physical examination.		✓			
3. Synthesizes objective and subjective data to arrive at differential diagnoses / hypotheses.	✓				
4. Employs appropriate diagnostic / laboratory studies to complete the database and / or confirms hypotheses.		✓			
5. Appropriately formulates/updates patient progress notes.		✓			
6. Distinguishes and prioritizes patient care between immediate needs and less immediate needs.	✓				
7. Establishes rapport with patients.		✓			
Therapeutic Regimens					
8. Selects appropriate management regimen.		✓			
9. Selects appropriate medications.		✓			
10. Appropriately interprets results of diagnostic tests.		✓			
11. Distinguishes indications/contraindications for invasive procedures.		✓			
12. Competently performs invasive procedures.		✓			
13. Initiates appropriate health maintenance therapy (nutrition, skin care, OT, PT, etc.)		✓			
14. Makes appropriate referrals/consultations.		✓			
15. Initiates health teaching to promote, maintain or restore health		✓			
Evaluation					
16. Interprets results of therapeutic efforts and continues and / or modifies therapeutic regimen as required.		✓			
17. Uses the problem oriented medical record system to record concise, relevant, complete data.		✓			
ACNP Role Aspects					
18. Effectively works as a member of the health care team.	✓				
19. Assumes a collaborative role with preceptor.		✓			
20. Is accountable for own actions as an ACNP.	✓				
21. Legally protects self and patients in the delivery of health care and in problem oriented medical record keeping.		✓			
22. Maintains ethical standards.		✓			
23. Assumes responsibility for defining NP role for patients, physicians, nurses and other health team members.		✓			
24. Formulates and functions within an appropriate scope of practice.		✓			
25. Appropriately utilizes preceptor consultation.		✓			
26. Integrates research findings into plan of care and shares findings with other health team members.		✓			
27. Practices self evaluation in order to identify areas for improvement.		✓			
28. Wisely selects and seeks learning experiences in an effort to increase skills and improve areas of weakness.		✓			
OVERALL: I would rate this student's performance:					

COMMENTS: Lindsey was an excellent student. Very self motivated. Sought out opportunities for learning. Excellent communication skills with patients, families and multidisciplinary team. Able to quickly synthesize information, evaluate pt + develop plan based on priority diagnoses. Lindsey you will succeed in whatever area you choose to practice.

Preceptor Signature Beth Croucher CNP

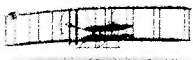
Date 10/30/13

Weekly ACNP Clinical Log

Student: <u>Lindsey Moeller</u>				Course / Quarter / Year: <u>NUR 795 Summer 2013</u>			
Clinical Site: <u>Riverside Methodist - Trauma</u>				Preceptor: <u>Autumn Norton, ACNP/ANP</u>			
Wk <u>6</u>	<ul style="list-style-type: none"> Each week, complete this document For each date, make an entry for every patient you see. There may be multiple entries for the same patient, i.e., a long-term patient in your caseload would be listed again for each date. Under comments, list any procedures performed, or other pertinent information. 						
	Date	Diagnosis	F	M	SB	Comments / Activities	E/M Code
1	✓ 6/11	S/P MVC Ⓡ facial avulsion AKI: Creat ↑ K ↑			✓ 80		
2	6/11	Found down + ETOH. 258 + LOC Ⓡ max sinus fracture med/lateral walls Ⓡ sinus root, Ⓡ ant orbital floor			✓ 83		
3	6/11	Ⓡ 7-11 rib fx T3 compression fx			✓ 91		
4	6/11	H/O dementia UTI found down @ ECF	✓		86		
5	6/11	Ⓡ 5 th - 7 th rib fx Ⓡ pulm contusion type 2 odontoid fx, Ⓡ avulsion fx lat/med plateaus			81	intubated - to select	
6	6/11	Ⓡ orbital superior fx, Ⓡ nasal fx Ⓡ scapula fx		✓	37	intubated	
7	6/11	found down in parking lot Trauma Level 1 - respiratory arrest, Mechanical fall	✓		56		
8	6/11	Fall, Displaced 2-3 rib fx, hyponatremia pulmonary edema	✓		86	intubated	
✓	6/13	fall. Ⓡ ETOH Ⓡ IPH 3.5mm facial/cheek ecchymosis	✓		60		
10	6/13	Level 1 - Large IPH, SDH Fall, found down	✓		86	intubated, Ⓡ response to stimuli, DNRC, waiting for family to withdraw	
11	6/13	Ⓡ comminuted distal radius fx + ETOH. 302			✓ 34		
12	6/13	L1 chance fx, contusion of mesenteric and retroperitoneal fat			✓ 60		
13	6/13	S/P fall dementia, ESRD superficial forehead lac	✓		52		
●	6/13	MVC ejected from car Ⓡ pubic ramus grade 4 spleen lac T3/T4 endplate comp fx facial lacs			✓ 37		
15	6/13	fall @ ECF Ⓡ distal radius fx Ⓡ femoral neck fx	✓		90		

Weekly ACNP Clinical Log

Student: Lindsey Moeller		Course / Quarter / Year: NUR 795 Summer 2013					
Clinical Site: Riverside Methodist Hospital - Trauma		Preceptor: Autumn Norton, ACNP / ANP					
Wk	<ul style="list-style-type: none"> Each week, complete this document For each date, make an entry for every patient you see. There may be multiple entries for the same patient, i.e., a long-term patient in your caseload would be listed again for each date. Under comments, list any procedures performed, or other pertinent information. 						
Date	Diagnosis	F	M	Age	Comments / Activities	E/M Code	
1	6/18	ⓐ distal radius fx ⓑ malleolar fx ⓒ great toe fx		✓	54		
2	6/18	ⓐ ankle laceration ⓒ great toe fx	✓		90	NOM-home & walking boot	
3	6/18	open ⓐ proximal middle finger fx Comminuted ⓑ displaced closed radius fx	✓		66		
4	6/18	ⓐ arm laceration - visible bicep		✓	65		
5	6/18	ⓐ frontal temporal subgaleal hematoma medial wall maxillary fx	✓		38		
6	6/18	grade II liver lac nasal bone fx	✓		21		
7	6/18	SDH and SAH T ₁₂ compression fracture		✓	84		
8	6/18	ⓐ frontal IPH (Coumadin)		✓	88	Hx PE and DVT Hx CVA Factor V Leiden ⓐ side residual weakness	
9	6/25	laceration of ⓐ FA, tendon exposed punched glass door		✓	48		
10	6/25	mechanical fall ⓐ 2nd, 5-8th rib fx mild displacement		✓	62	Hx- ⓑ lung transplant for pulmonary fibrosis	
11	6/25	fx ⓐ scapula ant pneumomediastinum ⓑ 2nd and 1st rib fx	✓		53		
12	6/25	ⓐ proximal closed femur fx ⓑ femoral DVT MVC	✓		23	SIP WC filter	
13	6/25	Subdural hematoma - 3mm shift	✓		63		
14	6/25	SDH 15mm physical assault scalp laceration		✓	69		
15	6/25	SDH no shift Respiratory distress		✓	86	intubated	



Weekly ACNP Clinical Log

Student: <i>Lindsey Maeller</i>				Course / Quarter / Year: <i>NUR 795 Spring 2007</i>				
Clinical Site: <i>8 Rhodes ICU / OSU</i>				Preceptor: <i>Beth Croucher</i>				
Wk <u>3</u>	<ul style="list-style-type: none"> • Each week, complete this document • For each date, make an entry for every patient you see. • There may be multiple entries for the same patient, i.e., a long-term patient in your caseload would be listed again for each date. • Under comments, list any procedures performed, or other pertinent information. 							
	Date	Diagnosis	F	M	Age	Comments / Activities	E/M Code	
	1	10/2	Lung Ca mets to liver/bone Resp Failure R/T hypoxemia		✓	59	intubated	
	2	10/2	?GBS Multiple Myeloma S/P chemo		✓	53	plasma pheresis HD	
3	10/2	Generalized dystonia Baclofen pump		✓	46			
4	10/3	Lung Ca mets liver/bone Resp Failure R/T hypoxemia		✓	59	extubated		
5	10/3	?GBS IMM S/P chemo			53	intubated		
6	10/3	Generalized dystonia Baclofen pump / Respiratory Failure		✓	46	intubated		
7	10/3	NASH Respiratory Failure		✓	41			
8								
9								
10								
11								
12								
13								
14								
15								

1) In what ways did you feel confident about your abilities this week in clinicals?

Communicating with multidisciplinary team

2) In what areas did you feel weakest during this week of clinicals?

Reading CXR's
Formulating plan

3) List one new skill or piece of knowledge that you learned this week.

Baclofen pump use for dystonia
Tx gastroparesis for with erythromycin

4) List clinical goals for next week.

Cont to take 2-3 pts, present on rounds, place orders and formulate plans



Weekly ACNP Clinical Log

Student: <i>Lindsey Moeller</i>				Course / Quarter / Year: NUR 795 Spring 2007		
Clinical Site: <i>OSU 81CU Pulmonary Critical Care</i>				Preceptor: <i>Beth Croucher, CNP</i>		
Wk <u>4</u>	<ul style="list-style-type: none"> • Each week, complete this document • For each date, make an entry for every patient you see. • There may be multiple entries for the same patient, i.e., a long-term patient in your caseload would be listed again for each date. • Under comments, list any procedures performed, or other pertinent information. 					
Date	Diagnosis	F	M	Age	Comments / Activities	E/M Code
1 10/16	Acute Resp Failure, Pleural Effusion Sepsis, CAP; Anemia	✓		77		
2 10/16	Acute Resp Failure ESLD, Esophageal Varices	✓		53		
3 10/16	Metabolic Encephalopathy Stroke Thrombotic Microangiopathy		✓	64		
4 10/16	Myasthenia Gravis osteomyelitis Acute Resp Failure CHF/COPD	✓		72		
5 10/16	Acute Resp Failure, COPD exac ARDS, parainfluenza++		✓	60		
6 10/17	Acute Resp Failure, Pleural Effusion hemothorax, CAP	✓		77		
7 10/17	Weakness, DM, HCAP		✓	51		
8 10/17	Acute Resp Failure Encephalopathy, Esophageal Varices	✓		53		
9 10/17	Metabolic Encephalopathy, Stroke Thrombotic Microangiopathy		✓	64		
10 10/17	Myasthenia Gravis/osteomyelitis Acute Resp Failure/CHF	✓		72		
11 10/17	Acute Resp Failure ARDS, parainfluenza 4+		✓	60		
12						
13						
14						
15						

1) In what ways did you feel confident about your abilities this week in clinicals?

- formulating problem list
- speaking with consulted services on plan of care / collaborating

2) In what areas did you feel weakest during this week of clinicals?

- follow-up throughout shift after rounds
- prioritizing plan on complex patients

3) List one new skill or piece of knowledge that you learned this week.

- Implementing / Following ARDSnet
- PH and use of Flolan

4) List clinical goals for next week.

- Cont to take pts and formulate plans independently,
- cont to look at diagnostic CXR's and improve on reading as well as comparing.
- Improve follow-up throughout shift